

araq

StartUp 7

Put it together

Unit9 – Lesson5

Page112

Read the questions aloud. Tell Ss to use the information to answer the questions. Review the answers as a class.

PROBLEM SOLVING

A CONSIDER THE PROBLEM Sports can be a lot of fun to play and a great way to get exercise, but they can also lead to injuries. Some injuries, like bruises, are minor, but others, like concussions, can do long-term damage. Review the picture and circle the correct answers.

1. Elbow injuries are most likely to come from playing **board games** / **tennis** / **hockey**.
2. Playing soccer is most likely to result in **finger fractures** / **shoulder injuries** / **foot injuries**.
3. The sport most likely to lead to the widest range of injuries is **rugby** / **swimming** / **ping pong**.



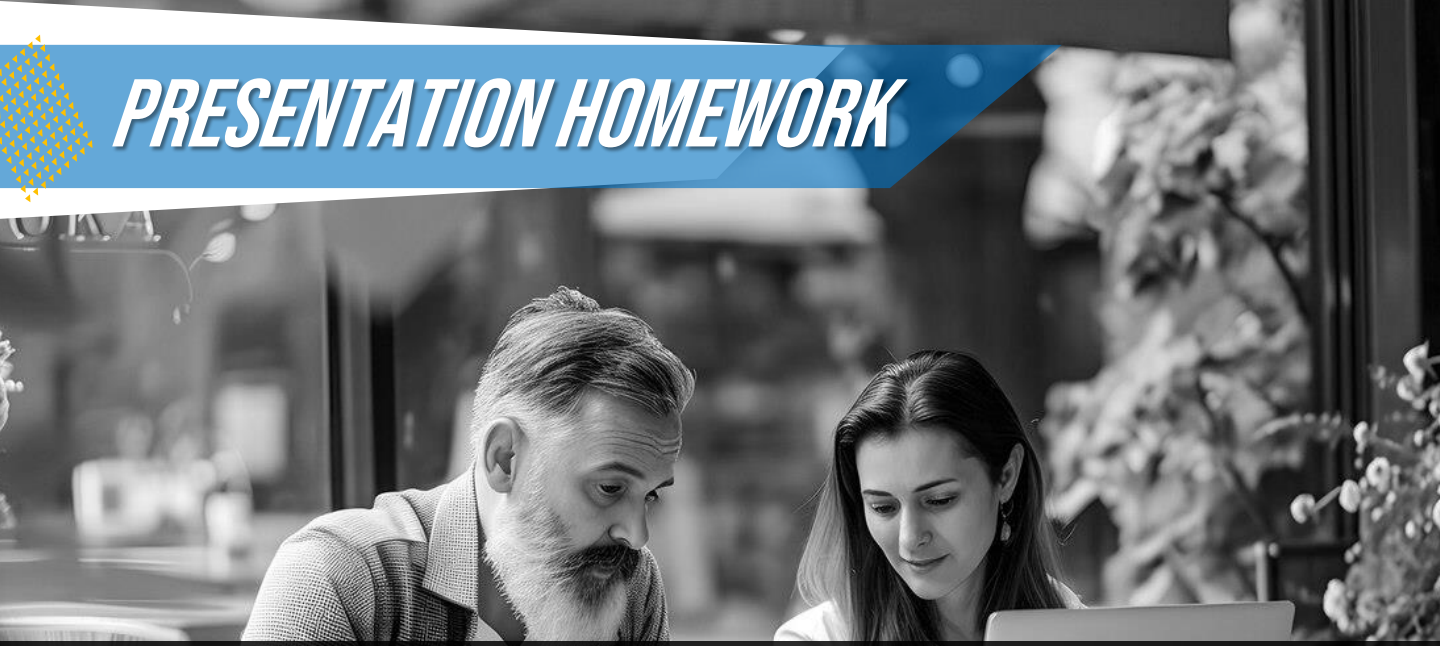
In pairs, have Ss discuss the question. Elicit some in class right after.



B THINK CRITICALLY Why are some sports more likely to lead to injuries than others? Talk with a partner.

PROBLEM SOLVING

PRESENTATION HOMEWORK



- Think of 3–5 ways that people can continue to enjoy sports and get exercise while limiting the risk of the physical injuries they sometimes cause.
- Choose the best solution. Consider things that people can do before, during, and after playing sports.
- Explain the best solution to the class. Refer to the data to support your ideas.

Assign your Ss to prepare a presentation video for the following session and send it on the portal(optional). The following session everyone has to deliver it in class. Create breakout rooms and have your Ss share their presentations. Consequently, nominate some Ss and give FEEDBACK to the Ss.

Have Ss complete the checklists individually. Circulate and answer any questions. Encourage Ss to look back at each lesson in the unit.

2 REFLECT AND PLAN

A Look back through the unit. Check (✓) the things you learned. Highlight the things you need to learn.

Speaking Objectives
- ☐ Talk about athletic competition
- ☐ Talk about esports
- ☐ Talk about what a sport is

Vocabulary
- ☐ Words related to athletic ability

Conversation
- ☐ Build empathy with active listening

Pronunciation
- ☐ Expressions of necessity

Listening
- ☐ Infer the target audience

Note-taking
- ☐ List a series of arguments

Language Choices
- ☐ Modals for speculation and expectation
- ☐ Expressing necessity and obligation
- ☐ Permission, strong advice, and prohibition

Discussion
- ☐ Express strong opinions

Reading
- ☐ Understand referential cohesion

Writing
- ☐ Write like a reader